

SUBJECT No. 228.

Admission of Lingayet students to the Sanskrit College at Mysore.

Mr. N. M. Sivalingappa, Kadur Taluk.

Summary of discussion.—Last year this subject was noted for consideration. As no orders have yet been passed, it is prayed that all classes be viewed alike and the students of the Lingayet community be admitted to the Sanskrit College at Mysore.

Reply of Government.—This is but a matter of time. No orders can be passed at present for the admission of Lingayets to the Sanskrit College.

SUBJECT No. 229.

Boarding house for Lingayet students at Shimoga.

Mr. N. M. Sivalingappa, Kadur Taluk.

Summary of discussion.—The Lingayet population in the Kadur, Shimoga and Chitaldrug Districts is greater than that of any other community. But the Lingayets are very backward in higher education. Lately they have grown enthusiastic over it. So the Government may provide them with a boarding house at Shimoga which forms the centre of these districts, thus affording to this backward community an impetus for higher education.

Reply of Government.—If there is a sufficient number of students in need of a hostel and they apply for it, it can be established.

SUBJECT No. 230.

Increase of the Anglo-Hindustani schools.

Mr. Mou'vi Dervish Peer, Anjuman-i-Himayath Islam, Mysore.

Summary of discussion.—(a) A large number of Mahomedan pupils who get their elementary education in Hindustani schools, do not make any progress in secondary education as arrangements for teaching English simultaneously with the vernacular do not exist in the above schools. If the number of Anglo-Hindustani schools in the State is increased, and if they are properly equipped to make the boys sufficiently conversant with English, a larger number of Mussalman boys will join the high schools, after passing their English Lower Secondary Examination. This will ultimately give a great impetus to higher education among Mahomedans.

(b) All Taluk Hindustani schools may be converted into Anglo-Hindustani schools.

Reply of Government.—Noted.

SUBJECT No. 231.

Appointment of Committees of Mahomedans for inspecting Mahomedan schools.

Mr. Moulvi Dervish Peer, Anjuman-i-Himayath Islam, Mysore.

Summary of discussion.—As the Inspectors of the Mahomedan schools are unable to visit schools frequently owing to pressure of official work, a committee of educated Mahomedans may be appointed in every town to supervise the work done in the schools and to submit their views monthly to the Inspector-General of Education. The teachers frequently absent themselves from the school.

Reply of Government.—Noted.

SUBJECT No. 232.

Appointment of an Arabic Professor.

Mr. Moulvi Dervish Peer, Anjuman-i-Himayath Islam, Mysore.

Summary of discussion.—Along with the Sanskrit Professor an Arabic Professor may be appointed in colleges.

Reply of Government.—Noted.